



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To widen pupils' understanding of a range of sports, in particular those involving people who may face discrimination.	All pupils thoroughly enjoyed the day and it led to a huge increase in the number of female pupils participating in afterschool sports provisions.	The spend was extremely worthwhile as it provided the intended impact of increasing the number of female participants in school sports provisions. This would have created and built the key building blocks for pupils to continue to build in their knowledge in their sporting careers.
To increase the activity rates of pupils during lunchtimes.	Most pupils extremely enjoy their lunch time club sessions. We have seen a huge increase in the number of students staying active at playtimes and lunchtimes.	In order to make this spend more sustainable we would need to look at ways to provide this in house.
Pupils attending competitive sports.	A few children had the chance to represent their school at local competitions. This was important as it gave the children their first taste of competitive sports creating a positive memory and pushing children towards engaging in sports provisions outside of school.	Last year the PE lead was unable to put this into place effectively due to a lack of local tournaments. Hence only some children were able to experience the impact of competitive sports. Use of the trust minibus next academic year may give further access to competitions. All children took place in school sports day competitively.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Introduce Play leaders at lunch times to keep an active playground.</p> <p>To improve the quality of school sports opportunities, provide high quality sporting opportunities with various sports.</p>	<p>Coaches - as they need to lead the activity</p> <p>TA's- As they will encourage an active playground.</p> <p>Pupils – as they will take part.</p> <p>Pupils as they will participate TA's as they will be able to oversee the playground better with Play leaders to support.</p> <p>Provide sports workshops for all students across the school.</p> <p>For example-</p> <ul style="list-style-type: none"> ● Cycling ● Cricket ● Tennis 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Daily encouragement for all pupils to engage and access physical activity.</p> <p>Continuous assessments of lunchtime sports and active sessions to ensure they are fulfilling the vital impact they are designed for.</p> <p>Enables pupils to experience a broader range of sporting activities.</p> <p>Provide positive experiences through physical activities promoting active lifestyle.</p>	<p>£3070 costs for additional coaches to support lunchtime sessions.</p> <p>£235 to train 10 children from Belvedere Juniors to become play leaders.</p> <p>Cost of sporting specialist workshops.</p> <p>Cricket Workshop- £799</p>

<p>Targeted interventions/ Afterschool Clubs</p>	<p>Specific targeted sessions to combat inactivity, (target SEND, BAME, EAL and PP)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Decrease the number of inactive children.</p> <p>Provide sporting opportunities for all children no matter their background.</p> <p>Attended SEND sports festival in association with FAB and illuminate Minds</p>	<p>Intervention Costs- £866</p> <p>Trip Costs- £120 mini bus hire</p>
<p>Sporting fixtures and tournaments</p>	<p>Children- Allow pupils to experience competitive sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Has allowed children to experience competitive sports and inspire children to participate in sport in and outside of school.</p>	<p>Entry Fee's- £71</p> <p>Mini Bus- £240</p>

AFPE Membership	Children and staff- To ensure safe practice and knowledge of PE is upheld and furthered.	Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality lessons are taught across the school, creating a united front across school in the delivery of PE.	£95
PE PRO Membership	Children and staff- To ensure high quality Pe sessions are delivered across the school ensuring high standards are kept across the school.	Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport	Delivering high quality PE lessons will help train teachers to deliver to a higher level.	£1000
Certificates, stickers and medals for sports day	Children- Raise profile of sport across school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	By rewarding all in sports day we hope to achieve a positive relationship between all pupils and sport. This will hopefully allow us to increase participation across the school.	Certificates- £84 Stickers- £62 Medals- £197

CPD	<p>Sports specialist</p> <p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ensure the highest standard of Physical Education is delivered across the school.</p> <p>Increase knowledge and attainment amongst all pupils.</p> <p>Attempt to create a positive relationship for all pupils with physical education and promote an active lifestyle.</p>	<p>CPD course cost- £789</p> <p>CPD supply cover cost- £1129</p>
Sports Equipment	<p>Pupils- will allow students to access Physical Education without any barriers.</p> <p>PE Specialist, Coaches and Staff- Will allow an access to a wider variety of activities and encourage participation of all pupils to a range of activities to stay active.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils of regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Increase accessibility to a wider range of sports.</p> <p>Reduction of barriers facing children across the school, increasing participation and Closing gaps in knowledge and helping all pupils reach the required standard.</p>	<p>£7820</p>

<p>Sports Field maintenance and markings</p>	<p>Children</p>	<p>Key indicator 2: Engagement of all pupils of regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Ensuring our Astro is maintained we are allowing children access to outdoor lessons all year round. Sports markings have also allowed us to create competition and events between ourselves and fellow primary schools.</p>	<p>Astro maintenance-£533</p> <p>Sports markings- £340</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sports clubs	Children have access to sports sessions run by an external sports coach.	We have increased the number of children who are reaching the target of 30 active minutes per day. As well as finding huge improvements in behaviour on the playground as well as in class.
Sporting fixtures and tournaments	Children have had access to represent the school in level 2 and 3 competitions.	Children having the opportunity to represent the school has given lots of children their first taste of competitive sports. This is part of our attempt to inspire children into competitive sports.
Sports equipment	We have opened opportunities for further extra-curricular opportunities, allowing us the opportunity to explore new sports and further develop skills.	By ensuring we have the equipment for various different sports it has allowed us to access lots of additional sports we haven't explored before. The world sports club was a big success with our children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	N/A	N/A
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	N/A
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	N/A

Signed off by:

Head Teacher:	<i>Laura Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Kenney PE Specialist</i>
Governor:	<i>James Collins – Chair of governors</i>
Date:	18/07/24