



Summer 2

A Message from Year 6

Welcome to the Summer term, we hope you all had a wonderful holiday and are ready to get stuck into new learning experiences.

Writing

We begin this term with writing biographies, looking at examples from Rosalind Franklin, Ada Lovelace and Tu Youyou! This will be followed by writing poetry.

Reading

Our reading text this half term is E.Nesbit's Five Children and It.. This is a really popular text in upper key stage 2, and tells the story of five children – Cyril, Anthea, Robert, Jane and their baby brother meet a grumpy sand fairy!

Maths

In maths we will be learning about decimals, negative numbers and measurement. We also ask that children continue to practice their times tables on TT Rockstars. See your class teacher if you don't know your TT Rockstars login.

Wider curriculum

Our **Science-based** topic this term is **Being Human**, a study of the human body, circulatory system, muscles and how to look after our bodies.

In **PSHE** our topic is *Changing Me*, looking specifically at how to cope positively with change.

Our P.E. focus this term is Cricket.

In **Spanish** this term the children will be immersing themselves in *Mi casa* (my house). Our learning in **Music** will consist of the children, reflecting, rewinding and replaying their learning from across the year.



Dates

Inset day(school closed) – Monday 3rd June Globe Theatre Trip – Monday 10th June Sports day – Wednesday 19th June

Weekly timetable

- Hawking P.E Thursday and Friday (swimming)
- Scott P.E Monday and Wednesday
- Seacole P.E Monday and Wednesday

Uniform

- · Navy blue pinafore dress, navy blue skirt
- Navy blue or dark grey tailored school trousers
- White school shirt
- Navy blue 'V' neck jumper or cardigan with school logo which must be on the left side of the chest
- · Tie traditional only
- White or dark socks or navy blue tights
- · Black low-heeled school shoes

Please note – on PE days children are to come to school in their PE kit.

Homework

As previously, we will be sending out homework books every **Friday**. Each half term will have a sheet of different activities for the children to choose each week, as well as a new list of spellings.

Homework books are to be returned **every Wednesday.**

Any independent study or fact files on the human body are welcome.

Reading Records

Children should be reading at home (independently or to an adult) at least 3 times a week, but preferably every day. We would like to see evidence of this in reading records with the children recording a detailed comment about the section they have read.