

Belvedere Infant and Nursery School

'Reading and Phonics' Curriculum Rationale

'We have a passion for reading, listening to stories and finding out new facts and information. We read daily within our class setting and participate in phonics lessons and activities. We visit the library and choose books which interest and engage us. We take part in independent reading activities within our daily guided reading sessions and cover a range of genres'

Intent:

We link reading to every subject throughout the curriculum. Our learning environments are language and text rich providing a range of opportunities for all children to read at their level. Opportunities are varied and scaffolded in order to support children in reaching their full potential.

Children are taught to read using Little Wandle Letters and Sounds Revised. The children start learning phase 1 phonics in Nursery, moving through the phases as they move up through the school. The children are also taught 'tricky' common exception words within their daily phonics lessons.

Children have access to a wide range of texts that are interesting and engaging. Each week they will take home phonetically decodable books that are carefully matched to their developing phonics knowledge and sharing books from our well stocked library which are books beyond they level at which they can read independently. Children are encouraged to talk about the books that they have read and recommend books to each other.

At Belvedere Infant School we value extra-curricular opportunities that build on cultural capital. We have built links with authors from the local area and use authors who have celebrated the diversity of the local area. We have close links with the local libraries, taking part in schemes such as the Summer Reading Challenge and the children and parents are encouraged to visit their local library regularly.

Implementation:

All English Planning revolves around rich key texts which are clearly displayed and celebrated in the classrooms.

Reading is taught daily through Phonics, Reading Practice and Guided Reading sessions. Children also have opportunities to read built into other curriculum subjects throughout the day.

All of the children have a reading record which is taken home and the adult will record when a child has read in the book thereby having a dialogue between the parent and the school.

We celebrate World Book day and all of the children enjoy dressing-up for the occasion to celebrate their favourite author or story character.

We also have author visits and competitions such as Extreme Reading to raise the profile of reading throughout the school.

Our Curriculum Impact - How do we ensure that children are learning the curriculum?

Children are assessed every 6 weeks using Little Wandle assessments alongside teacher assessment.

Assessments feed into pupil progress reviews which allow us to identify children for individual or group keep up and catch up sessions. Those who require further support may be offered additional tutoring support before or after school. Those children in Year 2 who have been assessed as being ready to come off of the Reading Practice sessions will begin reading colour banded books starting at turquoise level.

SEND children are planned for separately based on their individual targets and developmental needs and their progressed assessed regularly in order for teaching strategies to be adapted to continue meeting their needs.

All children at Belvedere Infant School show a love of books and reading.

