

## Belvedere Infant and Nursery School

### 'Writing' Curriculum Rationale

We are creative and imaginative thinkers who are encouraged to use the new vocabulary we have learnt in our writing and beyond. We love to explore characters through the use of drama and role-play and use different drama techniques to inspire us to become more confident and able writers. Our teachers plan lessons that link to our IPC topics so we can use our knowledge to engage in cross-curricular writing.

#### **Impact:**

Children are provided with opportunities to write across every subject throughout the curriculum. Learning environments are set up with a range of scaffold materials in order to support children in becoming confident and independent writers.

Children are taught the key skills they need for writing in their English lessons and are encouraged to apply these skills throughout the curriculum. The children start learning writing in Nursery by mark making in the 'Message Centre' and then developing fine motor skills through Reception so that by the end of EYFS, children are able to form letters correctly and use their Phonics knowledge to write simple words and captions.

Through year 1 and 2 children are taught a variety of writing skills such as conjunction's, adjectives, and a range of punctuation. Children are prepared with the transition to KS2 by working collaboratively with teachers in the Juniors.

Children are encouraged to write not only for purpose, but also for passion. Allowing children to write about what they enjoy. With every trip and visit, writing is a key focus on maximising every immersive learning opportunity.

#### **Implementation:**

High quality, motivating texts are used by the class teachers as a basis for children's writing. The children are exposed to many different genres of writing and skills are developed in order to write independently at length. Alongside this, basic skills are taught which focus on the key skills for writing - Vocabulary, Conjunctions, Openers and Punctuation. Regularly across a term, in Key Stage 1, following a progression of sessions of input and practice, the 'Big Write' takes place where the children have a chance to show off the skills learnt more independently. In the Early Years, mark-making and writing opportunities form part of everyday provision, both indoors and outdoors.

## Our Curriculum Impact - How do we ensure that children are learning the curriculum?

Children are regularly assessed throughout the terms using independent writing pieces and teacher assessments. These assessments feed into pupil progress reviews where children are identified for intervention support. Those who require additional support may also be offered individual or group tutoring sessions before or after school.

SEND children are planned for separately based on their individual targets and developmental needs and their progressed assessed regularly in order for teaching strategies to be adapted to continue meeting their needs.

