

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Provide a school sports day for the junior school that gives all children the opportunity to be successful and enjoy a variety of sports and activities.</p> <p>Sports teams will be formed for a variety of sports including:</p> <ul style="list-style-type: none"> Athletics Cross Country Boys Football Girls Football Mixed Football Handball | <p>Children will enjoy taking part in sport and sports day itself will be successful.</p> <p>A high turnout for sports day in terms of parents and children will provide a strong basis for further school competition and have an impact on the children who may compete in competitive sport in the future.</p> <p>The competitive nature of sports day has also provided children with fundamental skills that they can use throughout the school day and their everyday life.</p> <p>Competition and being part of a school team has provided children with access to teamwork and the first experience of being part of a team environment. This has formed the start of some children's competitive journey in sport.</p> | <p>Sports teams had a high involvement from both boys and girls. Team have had a focus on engagement rather than success which has increased the amount of children that want to take part in competitive sports.</p> |

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| <p>Give teachers access to high quality resources and lesson plans to ensure teaching is consistent and of a high quality. Provide CPD opportunities for all staff to increase confidence and knowledge in teaching PE and sport.</p> | <p>Staff training has ensured high quality physical education is taught across the school not just by the PE specialist. This has therefore had an impact on the assessment of the children and increase the attainment of all pupils.</p> <p>Ensuring the curriculum is implemented correctly will also ensure children have access to a variety of skills and opportunities in physical education and will prepare them for key stage 2.</p> <p>External agencies such as CAFC community trust provided valuable interaction and resources for our staff to understand how to further our PE lessons and active lunchtimes and break times. The use of Chance to shine resources has also ensured staff can use high quality planning and games to ensure children have access to the best physical education and active lunchtimes and break times.</p> | <p>Training and support was reviewed by staff and all staff feel more confident teaching PE. Across the year staff have had access to support from CAFC community trust which has ensured high quality provision has been provided.</p> |
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| <p>Introduce new sports in PE lessons to give children new experiences and find a sport/activity that they can engage in. As well as this the school have been able to provide CPD to all staff in dance which is an area that was highlighted by the staff as an area for development.</p> | <p>By giving pupils the opportunity to attend extracurricular clubs they will be open to trying new experiences and new sports. This will provide new transferrable skills for pupils that can be used across a variety of sports.</p> <p>Children will find enjoyment in trying new sports and be delivered by high quality coaches. The register will provide an insight into the impact of the extracurricular clubs. If children are enjoying the clubs, then this will be successful and therefore give children the opportunity to further seek these new sports outside of school.</p> | <p>Children are able to lead and play the new sports, lacrosse and American football are lead and played during lunchtimes.</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Implement CPD training for all teachers | Teaching staff. Health and Safety of the school. | Key indicator 1 | Upskilling teachers leading to high quality physical education lessons being taught across the school. | £7000 CAFC £1000 PE PRO subscription |
| Lunch time and extra-curricular equipment | Children and safety at play times. | Key indicator 2 | Ensuring children have access to equipment at lunchtime allowing them to meet governments guidelines of physical activity each day. | £4000 |
| Competitive sport entries and participation | Children attending sports competitions and higher participation rates in competitive / festival activities. | Key indicator 4 and 5 | Providing children with more opportunities to attend festivals and competitive sport. Increase participation amongst girls. Provide a sports day that is all inclusive and allows every child to succeed. | £500 entry fee to the TPA Athletics competition and medals £1800 contribution to subsidise clubs to ensure its accessible. £300 entry to CAFC competitions. £200 entry to BPSFA football (includes programmes) £3000 travel to competitions. (including contribution to |

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| | | | | minibus upkeep) £500 Sports Day New kits for sports teams including a variety of sizes to make it more accessible. £1000 |
| Raise the profile of P.E. Rewards for positive learning and behavior and embed greater school ethos amongst the school community | The children, staff and community | Key indicator 3 | Profile of P.E is raised. Ensure children and school community know what PE looks like at Belvedere Junior school and its importance. | £650 on rewards for PE including medals, trophies, certificates and stickers. |
| Marketing and Promoting: School Flag | Pupils and Profile | Key indicator 3 | Flag for identification at sports competitions, sports day and other sporting events. | £174 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Achieving school games mark gold. | Children were able to compete in a variety of sports and enjoy being part of a team. Children who are not always involved in competitive sport have been given opportunities to represent the school and take part in festival style events to get more children active. | Previous year the school had achieved school games mark silver and a priority was made to achieve gold. |
| Getting more girls active. | Through the use of girls only clubs we have managed to ensure girls are getting an opportunity to be active. Our girls teams have had greater success this year and we have ensured more girls are getting the opportunity to be part of competitive sport both in school and out of school. | CAFC community trust have contributed to ensuring girls are able to access girls only football. |

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| <p>Links with CAFC community trust.</p> | <p>Across the year CAFC community trust have been delivering interventions/CPD to teachers, lessons and festivals to children. Children have excelled in maths and English through the use of the interventions. Girls have benefitted from girls only clubs run by CAFC.</p> | <p>Girls only clubs have increased participation in girls sport and given girls more confidence to take part in sport.</p> |
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Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 72% | Pool timings and travel proving problematic in getting extra swimming provision for children. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 55% | <i>Children swim in year 5 at Erith leisure centre and gaining time in the swimming timetable is problematic to ensure children all meet the required amount.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>88%</p> | <p><i>This is taught during the lessons at Erith leisure centre and how to be safe around water is reinforced during the school day.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p>Attended Subject leader event with Bexley which focused on swimming and how to get the most out of the swimming provision.</p> |

Signed off by:

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| Head Teacher: | <i>Lou Lynch</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: |  <i>Matthew Griffin</i> |
| Governor: | <i>James Collins (Chair)</i> |
| Date: | 24th July 2024 |