



### A message about Reception

Reception have loved their space topic in Spring 1! They really enjoyed learning about each of the planets in our solar system and remembered some great facts. Our next topic is Traditional Tales. In this topic, we will be learning some of the traditional stories and creating our own versions of them.

We will be continuing our Phonics, Reading, Writing and Mathematics teaching through targeted whole class sessions. We will be continuing to follow the Little Wandle programme for phonics in which we will be particularly focusing on their blending (reading) and segmenting (spelling) skills. Children should continue to read at home daily to further develop their phonics skills. We will be looking for a 'Book Worm of the Half Term' to reward their efforts in reading. In Mathematics, we will be continuing to follow the White Rose scheme of work. This half term our focus will include 3D shapes, composing numbers 9 and 10, odd and even and looking at patterns.

### Homework

Children will receive a half termly homework project. This half term we would like the children to transform themselves into their favourite fairy tale character. These will be displayed in our classrooms. We would also like the children to practise the different sounds we have learnt over the course of the half term. Please send in any evidence so we can celebrate the children's efforts at school.

### Weekly time table

**PE will be taught on the following days:**

- Chawla class - Monday (only until 10<sup>th</sup> March) and Thursday
- Farah class- Thursday
- Packham/Owl class- Thursday

Children should come to school in their PE kits on these days.

### Uniform

- Dark grey school trousers or skirt or grey pinafore dress or skirt.
- White polo shirt.
- Navy V-neck jumper or cardigan.
- Plain dark or white socks or tights.
- Plain black school shoes or trainers.
  
- **PE kit:** white t-shirt
- Black shorts or tracksuit bottoms
- Navy blue sweatshirt (worn over the top if necessary)
- Black plimsolls or plain black or white trainers

