



# Summer 1

### A Message from Year 5

Welcome to the Summer term, we hope you all had a wonderful holiday and are ready to get stuck into new learning experiences.

### Writing

We begin this term with writing play scripts, which we're sure the children will enjoy performing to their classes! This will be followed by writing dialogue in pieces of narrative and then producing a balanced argument before the half term holiday, so don't be surprised if the children leave school more 'vocal' than usual!

### Reading

Our reading text this half term is Katherine Rundell's The Explorer. This is a really popular text in upper key stage 2, and tells the story of four friends who crash-land in the middle of the Amazon jungle, and through collaboration and a sense of adventure, fight for survival.

#### Maths

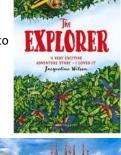
In maths we will be learning decimals and percentages, perimeter, area and volume before moving into shape. We also ask that children continue to practice their times tables on TT Rockstars. See your class teacher if you don't know your TT Rockstars login.

#### Wider curriculum

Our **Geography-based** topic this term is *The Holiday Show*, a study into the world of tourism and why people choose to visit a range of countries around the world. In **RE** we will be looking at places of worship across all religions

In **PSHE** our topic is *Relationships*, looking specifically at how they interact with online communities

Our **P.E.** focus this term is Athletics, ahead of sports day. In **Spanish** this term the children will be immersing themselves in *Mi familia* (my family) and counting to 100. Our learning in **Music** is the Dancing In The Street. This unit includes listen & appraise; warm-up games, flexible games and improvisation resources.





#### **Dates**

Bank holiday (school closed) – Monday 5<sup>th</sup> May Charlton Y5 Workshops– Thursday 1<sup>st</sup> & 15<sup>th</sup> May

# Trips

After two successful trips to the Greenwich Islamic Centre and the Greenwich Observatory, our next trip will be to Shakespeare's globe, where the children can participate in a workshop. Date to be confirmed.

## Uniform

**Uniform** – White shirt, grey skirt/trousers, blue school jumper/sweatshirt/cardigan. No hoodies.

Religious head dress or hair bows/bands should be plain blue, black, white, or grey.

Footwear - Sensible black school shoes or black trainers or plimsolls with plain socks or tights (White, grey).

PE kit for all - Plain black shorts and a white t-shirt with black plimsolls or trainers. Plain black jogging bottoms during winter. Children can wear their school jumper over the top if it is cold. Children come to school wearing their PE kits on their PE days.

# Weekly timetable

- Hawking P.E Tuesday and Friday (swimming)
- Seacole P.E Tuesday and Wednesday
- Scott P.E Tuesday and Friday

#### Homework

As previously, we will be sending out homework every **Friday**. Each half term children will have different activities for each week, as well as a new list of spellings.

Homework books are to be returned **every Wednesday.** 

Any independent study or fact files on different countries around the world are welcome.

# **Reading Records**

Children should be reading at home (independently or to an adult) at least 3 times a week, but preferably every day. We would like to see evidence of this in reading records with the children recording a detailed comment about the section they have read.