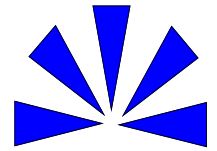




Belvedere Infant and Junior Schools



History Rationale

Our intent for teaching History at Belvedere Infant and Junior Schools is to ignite pupils' curiosity about the past, fostering a deep understanding of how historical events have shaped the present and continue to influence the future. We aim to develop pupils' knowledge of significant historical periods, events, and figures, both locally and globally, ensuring they can become engaged global citizens while nurturing their personal goals: thinker, collaborator, resilient, empathetic, thoughtful, ethical, adaptable and respectful.

By exploring diverse cultures and civilizations, pupils will gain insight into the complexities of human society, learning to appreciate the contributions and experiences of various groups and individuals throughout history. We strive to make history engaging and relevant by tailoring, where possible, certain learning experiences to specific cohorts. History in our schools focuses on encouraging pupils to ask questions, conduct research, and develop a chronological understanding of historical events,

History in our school equips children with the ability to understand and use historical concepts such as significance, cause and consequence as well as similarity and difference. Additionally, children develop their knowledge of British history and its connections with the wider world, understanding what various civilizations have contributed to the course of history. Children will also develop historical enquiry skills through the use of evidence, artefacts, and historical sources. Furthermore, our pupils will communicate their historical knowledge and understanding in various ways, including through discussion, writing, and creative expression.

Due to the nature of the International Primary Curriculum (IPC), from which our wider curriculum derives from, children are able to make cross-curricular links with Geography, Art, Design Technology and Science. Consequently, children have deeper learning experiences that they can apply to other areas of their education.

Through engaging and interactive learning experiences, including field trips, immersion activities and multimedia, we aim to bring history to life, ensuring that pupils leave KS2 as engaged global citizens with a lasting interest in the subject and a solid foundation for further historical study.